STUDY MODULE DESCRIPTION FORM								
Name of the module/subject Physical Chemistry II				Code				
Field of study Environmental Protection Technologies				Profile of study (general academic, practical) general academic		Year /Semester <b>2 / 4</b>		
Elective	path/specialty			Subject offered in: Polish		Course (compulsory, elective)		
Cycle of study:			For	m of study (full-time,part-time)				
First-cycle studies				full-time				
No. of h	ours					No. of credits		
Lectur	e: 15 Classes	s: - Laboratory: 45	5	Project/seminars:	•	5		
Status c	-	program (Basic, major, other)	(	university-wide, from another f				
		basic		unive	ers	ty-wide		
Educatio	on areas and fields of sci	ence and art				ECTS distribution (number and %)		
						2.5 100% 2.5 100%		
Resp	Responsible for subject / lecturer:							
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Prere	quisites in term	s of knowledge, skills an	d s	ocial competencies:				
1	Knowledge Skills	levels, knowledge of basic labora W2 have a basic knowledge of n physical chemistry (fundamental <b>U1</b> - able to prepare solutions of	general chemistry (writing chemical reactions, conversion atory glassware and laboratory equipment) nathematics and physics necessary to understand issues of I laws of physics, the camera differential) the concentrations, can handle the weight natical apparatus for calculation of physicochemical					
3	Social competencies	K1 - Understands the need and	kno	vs the possibilities of lifelor	ng le	arning		
Assumptions and objectives of the course: To acquaint the student with basic issues of physical chemistry at university level in the field: chemical kinetics, reaction of simple and complex, catalysis of homo-and heterogeneous								
		mes and reference to the	ed	ucational results for	a f	ield of study		
<ul> <li>Knowledge:</li> <li>1.Able to define and explain the basic concepts and ideas in the field of chemical kinetics, such as the rate of the reaction, rate law and rate constans, half-lives ant time constans, activation energy, activated complex theory, Arrhenius equation, transition state theory, Eyring equation [K_W03, K_W10]</li> <li>2. Able to characterize, replace and recognize elementary and complex reactions, able to define homo-and heterogeneous catalysis, give examples and practical application [K_W03, K_W10]</li> </ul>								
	Skills:							
<ol> <li>Is able to obtain information from the literature, internet, databases and other sources. Can integrate the information to interpret and learn from them, create and justify opinions [K_U01]</li> <li>Is able to plan and carry out simple experiment [K_U07, K_U08]</li> </ol>								
<ul> <li>3. Has the ability to self-educate using modern teaching tools such as remote lectures, webpages and databases, educational software, electronic books[K_U05]</li> <li>4. Able to develop, describe and present the results of an experiment or theoretical calculation[K_U07, K_U08]</li> </ul>								
4. Able to develop, describe and present the results of an experiment of theoretical calculation[K_007, K_006] Social competencies:								
Has a s	•	for one's own work and is willing	to co	omply with the principles of	tea	mwork and taking		

Assessment methods of st	udy outcomes						
Current control during laboratory classes. Lectures completed a written exam. Students are classified on the basis of laboratory generated points from the plan and perform the experiment, the implementation of the report. dst 70-85 points dst+ 86-90 db 91-100 db+ 101-110							
bdb 111-120							
Course description	on						
Chemical kinetics: the rates of reactions, rate law and rate constants, fir second-order reactions, the temperature dependence of reaction rates ( The reaction product is formed directly from the activated complex: The concept of an active complex., the temperature dependence of reac Enthalpy and entropy of activation. The relationship between the param	Arrhenius equation) action rates - Arrhenius equa eters of the Arrhenius equati	ation - Eyring equation. ion and Eyring'a. Two					
barriers to the reaction: energy and structural (energy and entropy of ac The kinetic analysis of complex reaction: consecutive reactions, parallel reversible reactions . Homogeneous catalysis: The types of homogeneous catalysts in a solut on the amount of catalyst. Enzymes. Heterogeneous catalysis: The prin The carrier of the catalyst. Examples of different mechanisms of catalys Explosive reactions: power of explosion, he detonation, deflagration	reactions, competing reaction tion liquid state. Catalyzed r ciple of operation of solid he	ons, chain reactions, eaction rate dependence terogeneous catalysts.					
<ul> <li>Basic bibliography:</li> <li>1. K. Pigoń, Z. Ruziewicz, Chemia Fizyczna, PWN Warszawa 20</li> <li>2. P. Atkins, ChemiaFizyczna, PWN, Warszawa 2001.</li> <li>3. J. Sobkowski, Chemia jądrowa, PAN, Warszawa 1981.</li> <li>4. St. Magas, Technika Izotopowa, WPP 1994 (skrypt nr.1794).</li> <li>5. A. Molski, Wprowadzenie do kinetyki chemicznej WNT warsza</li> <li>6. L. Sobczyk , Eksperymentalna Chemia Fizyczna, PWN Warsz</li> </ul>	awa 2000.						
<ul> <li>Additional bibliography:</li> <li>P. Atkins, Podstawy Chemii Fizycznej, PWN, Warszawa 1999</li> <li>L. Sobczyk, A. Kisza, Chemia fizyczna dla przyrodników PWN</li> <li>J. Minczewski, Chemia analityczna, PWN Warszawa 1975.</li> <li>H. Buchnowski, W. Ufnalski Wykłady z chemii fizycznej WNT</li> <li>A. Lewandowski, St. Magas, Wiadomości do ćwiczeń laborato nr 1765).</li> <li>Instrukcje do ćwiczeń laboratoryjnych z chemii fizycznej.</li> </ul>	l Warszawa 1977 Warszawa 1998	VPP, Poznań 1994 (skrypt					
Result of average studen	t's workload						
Activity		Time (working hours)					
Exam Preparation for laboratory	12 36						
Student's workle	oad						
Source of workload	hours	ECTS					
Total workload	120	5					
Contact hours	65	2					
Practical activities	92	3					